



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Woodside Elementary School

SAU: RSU 75 / MSAD 75

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2010-2011 NCLB Report Card



School: Woodside Elementary School
SAU: RSU 75 / MSAD 75
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	66	66	100	73	75	65	14	59	26	2	58	8
	2009-2010	59	56	95	84	78	73	20	64	7	9	56	0
Female	2008-2009	27	27	100	78	78	70	15	63	22	0		
	2009-2010	28	26	93	88	80	76	31	58	4	8		
Male	2008-2009	39	39	100	69	72	60	13	56	28	3		
	2009-2010	31	30	97	80	76	69	10	70	10	10		
Caucasian/White	2008-2009	60	60	100	70	74	66	13	57	28	2		
	2009-2010	56	53	95	83	77	74	19	64	8	9		
African American/Black	2008-2009	0	0				42						
	2009-2010	1	1	100			46						
Hispanic	2008-2009	2	2	100		80	51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	3	3	100		100	66						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	23	23	100	57	61	53	9	48	43	0		
	2009-2010	16	15	94	87	65	62	0	87	7	7		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	53	56	36	27	27	47	0		
	2009-2010	15	13	87	54	43	38	0	54	8	38		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Woodside Elementary School
SAU: RSU 75 / MSAD 75
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	71	70	99	71	76	71	4	67	23	6	68	2
	2009-2010	65	65	100	78	69	67	26	52	17	5	58	7
Female	2008-2009	31	31	100	58	74	75	3	55	29	13		
	2009-2010	28	28	100	86	73	71	29	57	11	4		
Male	2008-2009	40	39	98	82	77	67	5	77	18	0		
	2009-2010	37	37	100	73	65	63	24	49	22	5		
Caucasian/White	2008-2009	69	68	99	72	76	71	3	69	22	6		
	2009-2010	61	61	100	80	70	68	28	52	15	5		
African American/Black	2008-2009	1	1	100		60	53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	2	2	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009	18	18	100	67	64	60	11	56	33	0		
	2009-2010	22	22	100	73	57	56	23	50	18	9		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	17	94	41	51	43	6	35	41	18		
	2009-2010	15	15	100	60	33	34	20	40	33	7		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Woodside Elementary School
SAU: RSU 75 / MSAD 75
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	63	98	68	72	67	10	59	30	2	62	1
	2009-2010	72	70	97	69	77	72	13	56	27	4	68	2
Female	2008-2009	35	34	97	74	74	70	12	62	26	0		
	2009-2010	29	28	97	75	86	78	14	61	18	7		
Male	2008-2009	29	29	100	62	69	64	7	55	34	3		
	2009-2010	43	42	98	64	70	67	12	52	33	2		
Caucasian/White	2008-2009	61	60	98	70	72	67	10	60	28	2		
	2009-2010	69	67	97	69	77	73	12	57	27	4		
African American/Black	2008-2009	2	2	100			46						
	2009-2010	2	2	100			57						
Hispanic	2008-2009	1	1	100			56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	17	17	100	53	62	53	6	47	41	6		
	2009-2010	18	18	100	56	61	62	17	39	39	6		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	18	95	39	45	31	0	39	56	6		
	2009-2010	18	16	89	19	25	36	6	13	69	13		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Woodside Elementary School
SAU: RSU 75 / MSAD 75
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	66	66	100	76	80	70	32	44	21	3	58	8
	2009-2010	59	56	95	61	70	62	14	46	23	16	56	0
Female	2008-2009	27	27	100	81	82	68	26	56	19	0		
	2009-2010	28	26	93	62	67	61	15	46	23	15		
Male	2008-2009	39	39	100	72	79	71	36	36	23	5		
	2009-2010	31	30	97	60	72	63	13	47	23	17		
Caucasian/White	2008-2009	60	60	100	73	80	71	32	42	23	3		
	2009-2010	56	53	95	60	69	63	15	45	23	17		
African American/Black	2008-2009	0	0				45						
	2009-2010	1	1	100			31						
Hispanic	2008-2009	2	2	100		100	50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	3	3	100		83	70						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	1	1	100			55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	23	23	100	61	67	58	17	43	35	4		
	2009-2010	16	15	94	53	55	50	13	40	27	20		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	67	64	46	33	33	20	13		
	2009-2010	15	13	87	15	29	33	0	15	23	62		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	71	70	99	67	75	66	13	54	29	4	68	2
	2009-2010	65	65	100	71	71	62	26	45	17	12	58	7
Female	2008-2009	31	31	100	55	71	66	3	52	39	6		
	2009-2010	28	28	100	75	72	62	18	57	14	11		
Male	2008-2009	40	39	98	77	78	67	21	56	21	3		
	2009-2010	37	37	100	68	70	63	32	35	19	14		
Caucasian/White	2008-2009	69	68	99	66	76	67	12	54	29	4		
	2009-2010	61	61	100	69	71	63	26	43	18	13		
African American/Black	2008-2009	1	1	100		60	46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	2	2	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009	18	18	100	67	70	54	17	50	33	0		
	2009-2010	22	22	100	55	57	50	14	41	23	23		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	17	94	35	51	41	6	29	53	12		
	2009-2010	15	15	100	73	50	36	27	47	13	13		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Woodside Elementary School
SAU: RSU 75 / MSAD 75
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	64	63	98	70	72	66	16	54	22	8	62	1
	2009-2010	72	70	97	73	76	64	14	59	11	16	68	2
Female	2008-2009	35	34	97	74	73	65	15	59	24	3		
	2009-2010	29	28	97	68	76	64	7	61	11	21		
Male	2008-2009	29	29	100	66	71	66	17	48	21	14		
	2009-2010	43	42	98	76	77	64	19	57	12	12		
Caucasian/White	2008-2009	61	60	98	70	73	67	17	53	22	8		
	2009-2010	69	67	97	72	78	65	13	58	12	16		
African American/Black	2008-2009	2	2	100			43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009	1	1	100			52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	17	17	100	59	67	53	6	53	29	12		
	2009-2010	18	18	100	78	70	51	11	67	0	22		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	18	95	39	47	38	6	33	33	28		
	2009-2010	18	16	89	44	43	34	6	38	6	50		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Woodside Elementary School
SAU: RSU 75 / MSAD 75
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	100	99	77	75	71	99	99	99	67	73	63	96	96	95
		100	99		71	69		100	99		63	61			
Caucasian/White	99	99	99	77	75	71	99	99	99	67	74	64			
		100	99		72	69		100	99		64	62			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
		*	97		*	50		*	98		*	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	100	100	99	72	59	60	100	100	99	61	62	50			
		99	99		52	56		99	99		47	47			
Students with Disabilities	96	98	97	43	32	36	96	98	97	43	40	35			
		99	98		33	28		98	98		35	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Woodside Elementary School
SAU: RSU 75 / MSAD 75



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	6	14	9	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>